

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: PH1303 - Introduction to the Old Testament

**II. COURSE DESCRIPTION: Three credit hours
Three credit hours of lecture and Zero credit hours of lab per week.**

Introduction to the Old Testament will enable students to become familiar with the historical, literary, and theological backgrounds of the Old Testament. The course will be an objective study, utilizing the best in biblical and archaeological scholarship.

EduKan course number: RE105

Pre-requisite:
None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of the Philosophy Department is to imbue students with a love of wisdom as it is discovered in ethics, religion, logic, ontology, cosmology, and aesthetics as proposed by the world's greatest sages. Familiarize students with the basic concepts and methods of moral philosophy, their application to specific moral problems, and aspects of the history of moral philosophy.

IV. TEXTBOOK AND MATERIALS:

Harris, Stephen L., and Robert L. Platzner The Old Testament An Introduction to the Hebrew Bible. 2nd ed. Boston: McGraw-Hill. 2008.

Bible. Any modern translation.

V. SCCC OUTCOMES:

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

7: Understand each other, moving beyond simple acceptance to embracing and celebrating the rich dimensions of diversity by working as a team to learn, engaging with community, exhibiting cultural awareness, and creating equity.

VI. COURSE OUTCOMES:

1. By the end of the semester, students will demonstrate knowledge of the historical development of the Old Testament, its various literary forms, and understand the political, military, cultural and economic history of the Hebrew people during the Old Testament period.
2. By the end of the semester students will have had the opportunity to read much of the Old Testament.
3. By the end of the semester students will have had an opportunity to sharpen their written expression and critical thinking skills through a variety of written assignments.

VII. COURSE OUTLINE:

1. Preliminary Concerns
2. The Story of Moses
3. Biblical Primeval History
4. Kingship and the Prophetic Movement
5. Other Biblical Literature

VIII. INSTRUCTIONAL METHODS:

1. Lecture
2. Class Discussion
3. Collaborative Experiences
4. Audio Visual Aids

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Textbook
2. Bible
3. Various Handouts

X. METHODS OF ASSESSMENT:

Outcome 1:

1. Students will be required to read their text-book, the Old Testament, and other assigned reading.
2. Their comprehension, critical analysis, and ability to apply their new found knowledge will be assessed by classroom discussion, the writing of papers, objective tests and classroom assessment techniques.

Outcome 2:

1. Student communication skills will be evaluated through the use of written essays and classroom assessments.

Outcome 5:

1. The critical thought outcome will be measured by classroom discussion, written assignments, collaborative exercises, and tests that are designed to stimulate students to engage in factual, insightful, rational, and evaluative analysis, and various classroom assessment techniques.

Outcome 7:

1. Students will encounter the histories and cultures of the various civilizations of the Old Testament, and student appreciation of these histories and cultures will be measured by classroom discussion, small group interactions, written assignments, tests, and various classroom assessment techniques.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

XII. CORE OUTCOMES PROJECT:

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents

KRSN: REL1020

Syllabus Reviewed: 10/28/2021